INDIAN HILL EXEMPTED VILLAGE SCHOOL DISTRICT MINUTES

Regular Meeting of August 10, 2021

A regular meeting of the Indian Hill Exempted Village School District was held on Tuesday, August 10, 2021, at 5:30 p.m., in the Indian Hill High School Auditorium, 6865 Drake Road, Cincinnati, OH 45243 in accordance with notices sent to each member in accordance with notices sent to each member. Dr. Hooker, President, called the meeting to order at 5:30 p.m. and roll call showed the following members as present:

Mrs. Aichholz Dr. Hooker Mrs. Johnston

Mrs. Lewis Mrs. Singh

Also present were Kirk Koennecke, Melissa Stewart, Mick Davis, Jim Nichols, Heather Higdon, Andy Cox, Eric Cimini, Jeff Heinichen, Ben Hall, Scott Holzapfel, David Fox, Ken Frazier, Dr. J Adam Metzger, Danielle Lyons, Nick Adair, Emma Dowling, Mike Wentz, Libby Simmons Callan, Dr. John Zerbe, Brian Copfer, Dr. Elizabeth Beitu, James Deye, Jennifer Creedon-Harris, Jenny Wilson, Nick Farrell, Rachel Katz, Janie Bey, Danielle Mendez, Michael Katz, Megan Seaman-Kossmeyer, Gautham P, Kelly Adair, Jeni Henz, Beth Copfer and others.

<u>ADOPTION OF REGULAR BUSINESS MEETING AGENDA & ADDENDUM</u> (082106) – Mrs. Aichholz moved, seconded by Mrs. Singh, to adopt the agenda and the addendum of the regular business meeting of the Indian Hill Board of Education. All members present voted aye. Motion carried.

EXECUTIVE SESSION (082107) — Mrs. Aichholz moved, seconded by Mrs. Singh, to move into Executive Session at 5:32 p.m. In accordance with O.R.C. 121.22(G) — (1): To consider the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or official; O.R.C. 121.22(G) (3) - Conference with an attorney concerning disputes involving the public body that are the subject of pending or imminent court action

Roll call vote was as follows:

Mrs. Aichholz, aye Dr. Hooker, aye Mrs. Johnston, aye

Mrs. Lewis, aye Mrs. Singh, aye

Also present in Executive Session were Mr. Koennecke, Dr. Stewart, Mr. Nichols, Mr. Davis, and Bill Deters, District Counsel.

The Board moved from Executive Session at 5:55 p.m. and resumed its regular meeting at 6:00 p.m. with all members present.

PLEDGE OF ALLEGIANCE - Superintendent Koennecke led the recitation of the Pledge of Allegiance.

MOTION TO MOVE PUBLIC COMMENTARY FROM THE BOTTOM OF THE AGENDA TO THE TOP AND FOLLOWED BY OTHER BUSINESS (082108) – Mrs. Aichholz moved, seconded by Mrs. Lewis, to move public commentary from the bottom of the agenda to the top and followed by other business. Roll call vote was as follows:

Mrs. Aichholz, aye Dr. Hooker, aye Mrs. Johnston, aye

Mrs. Lewis, aye Mrs. Singh, aye

PUBLIC COMMENTARY -

Jeff Heinichen discussed the mask policy. Mr. Heinichen submitted the following for inclusion in the minutes as part of public commentary;

Jeffrey K. Heinichen Attorney at Law 6748 Camaridge Place Cincinnati, Ohio 45243

jeffheinichen@gmail.com 513-460-5800

August 10, 2021

To the Secretary of the Indian Hill School District Board of Education:

Submitted herewith is a copy of the presentation, with attachments, of Jeffrey K. Heinichen, an Indian Hill resident and parent to children in the Indian Hill School District, delivered in person at the Indian Hill School District Board of Education meeting on Tuesday, August 10, 2021.

Please accept this copy and place it in the School Boards minutes of the August 10, 2021 meeting, as a matter of Public Record.

Sincerely,

Jeffrey K. Heinichen

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Accepted by the Indian Hill School Board Secretary

August 10, 2021

My name is Jeff Heinichen. I am an attorney, a resident of Indian Hill and a parent of two children in the Indian Hill School District.

The Indian Hill School District has been recognized and has received may honors over the years for Excellence in Education, most recently the Project Lead The Way Distinguished School for science, technology, engineering, and math. I wish to continue this teaching for excellence and educate our community and the Indian Hill School Board on how to address the issue before us. It will take people's commitment to LISTEN (not just hear), to learn, and to do their homework.

The project is do we make masks mandatory or optional? The lesson plan is simple, be honest, do not deceive or cloud the lesson with cherry picked information, and thoroughly do your homework.

With all due respect to the Indian Hill School Board, three Board members walking into a Special meeting with masks preaching "science" but in reality showing solidary for a predetermined decision, was disingenuous. The Board President stated he was pleased to hear the community speak, yet ignored everything the community said. The Board paid lip service to the cries for freedom of choice, parental consent, mental and physical health



issues, and two pleas that their children were "scared" to go to school because of the masks. No way to learn if one is not honest.

Do your homework! I do not believe the Board members did their homework. They ignored their own By Laws, and most importantly, the issues discussed in the first two Considerations slides presented at the August 3rd Special Meeting. I will not re-read the slides but will say the first slide should have given everyone a hint on who had authority to make health decisions of school districts.

The most important point on the second Considerations slide. Point number 4 stated: "No government entity has passed a legal mask, testing or vaccine requirement for public schools to date." This is important, and I hope the Board will not just hear me but LISTEN!

Based on the Board's By Laws and the Laws of the State of Ohio, the decision that was made by three members of the Indian Hill School Board to mandate the wearing of masks was outside the scope of their authority and therefore unenforceable. Let me repeat that, the decision that was made by three members of the Indian Hill School Board to mandate masks was outside the scope of their authority and therefore unenforceable.



A simple review of their By Laws would have told them their Authority. See Policy Manual, adopted December 12, 2017, Section 0121, "The supervision of the public school of this District shall be conducted by the Board of Education ... which is constituted and governed by Code Title 33 of the Revised Code of the State of Ohio."

Therefore, the Ohio Revised Code Chapters 3301, 3313, 3317 and 3701, and the Ohio Constitution, are the governing law for this issue, NOT hand-picked science reports.

Governing law, and what Point number 4 attempted to help the Board understand, states the only governmental entity in the State of Ohio capable of issuing a Mandatory Health mandate is the Ohio Department of Health. Nowhere in the ORC or the Constitution, does it state a school board has the authority to make a political decision dealing with health mandates and regulation.

Chapter 3701 of the ORC vests solely in the Ohio Department of Health the power and authority to supervise all matters relating to the preservation of the life and health of the people of the State of Ohio and have authority in matters of quarantine and isolation which it may declare and enforce. State Boards of Education only have general supervision of the system of public education, not public health.



Governor DeWine stated on August 6, 2021, "I take the world as I find it and we were at a point with this today in regards to this pandemic, well over a year into it, where individuals choices is the most important thing." The governor said he would not return to a mask mandate.

You who voted for mask mandates may savor a temporary victory of taking away individual choices by ignoring your own By Laws and the law, but it will be short-lived in one of three ways. One is through the courts. Another is the state legislature. Senate Bill 209 will prohibit public schools and colleges from requiring masks in their buildings. That may not come soon enough, so an injunction may be the quickest solution. Or, you can reverse your decision, follow the law, and suggest people wear a mask if they chose. Your choice.

A copy of this presentation, with applicable sections of the By Laws are being submitted to the Secretary of the Board, for inclusion in the public record.



Ben Hall discussed the mask policy.

Scott Holzapfel discussed the mask policy. Mr. Holzapfel submitted the following for inclusion in the minutes as part of public commentary;

No Mask Mandate

Scott Holzapfel

- IH Alumni ('91) and member of the IH Foundation;
- I have been heavily involved in fundraising for the Home of the Braves and our family has contributed financial as well
- · Additionally, I was involved raising awareness and support for the recently passed levy
- Obviously, I am heavily involved in this community and this school district, which meant so much to me growing up
- Father of two, sophomore and seventh grader and I appreciate the opportunity to speak tonight
- Like Ben, I am very disappointed in how this original decision was made. It gave the
 appearance of a lack of interest in the parents' opinion and that should matter more than
 anything. After all, these are our kids.
- Large decisions like these should be made w/ the input of parents and not based on gut and intuition from the board.
- As you revisit the decision from August 3rd, a few things should be considered:

Choice has been made

- At the beginning of the pandemic, we as a society wore masks to protect the elderly ...
 as well as ourselves
- . We continued to wear these until there was a vaccine, and it was readily available
- That's where we are now ... we have many viable, readily available vaccines
- Thus, everyone (ages 12 and up) has decided how they are going to live with this virus
- · Our family is vaccinated and that was the right decision for us
- · However, others have assessed risk and have personal beliefs and have chosen not to
- For those concerned about the Delta variant whether vaccinated or not they can choose whether to wear a mask balancing out the various risks and issues.
- It should not be dictated by the Board when we as parents are fully capable to make this
 determination for ourselves and our kids

Data – for those that can't make a choice – the ones under 12 years old, let's talk about the data in Ohio

Ohio Data - as of 8/9/21

Age	% cases	% hospitalization	# of deaths	% deaths
0-4	2.22%	.06%	4	0.0006%
5-10	3.28%	.03%	1	0.0001%
11 - 13	5.02%	.04%	0	0.0000%
Total	3.30%	.04%	5	0.0003%

- These are infinitesimally small rates and no different than we encounter in everyday life
- It doesn't appear to me this data factored into the Board's decision.
- If it was, that certainly wasn't communicated.

David Fox discussed the mask policy. Mr. Fox submitted the following for inclusion in the minutes as part of public commentary;

Peter Klekamp 8680 Shawnee Run Road Cincinnati, OH 45243 513-317-8000

August 10, 2021

Indian Hill School Board 6865 Drake Road Cincinnati, OH 45243

Dear Sir/Madam:

My name is Peter Klekamp, I am a parent of one child who will be a freshman this coming school year. As you know, I have had three of my other children graduate from Indian Hill Schools, all of which had a positive experience. I am writing to ask that you please remove the mask mandate in our schools as soon as possible. The decision to wear a mask should be that of a parent and not the School Board. I have gone along with the mandate in the past; however, I feel that it is time for me to take a stand against it after seeing the adverse effect that the wearing of masks is causing to our children.

I feel that there is insufficient data to support that mask requirements effectively prevent the spread of coronavirus. Further, there is scientific evidence that children do not readily acquire COVID-19, spread it to other children or teachers, or endanger parents or others at home. In the rare cases where a child contracts COVID-19 it is very unusual for the child to get severely ill or die. So why require that our children wear masks in school?

We have all seen the effect that the wearing of masks has had on our children. My own children have even said to me that not only are the masks an annoyance, but a distraction which impairs their ability to effectively learn what is being taught to them in the school room. Students need to interact properly with their peers and covering your face results in our children's inability to properly communicate. It inhibits communication and children's social development. Further, we all know that facial expressions are integral to human connection, particularly for young children who are only learning how to signal fear, confusion, and happiness. Covering a child's face mutes this nonverbal form of communication and can result in robotic and emotionless interaction.

The science is clear and thus the question becomes, what is the benefit of masks for children? Is masking of children more about seeming to be doing something even if it is ineffective or possibly harmful? If the possible harms outweigh the negligible and questionable benefit in such a low-risk group, then why must they wear masks indoors and outdoors for school? Masks in children with near zero risk of transmission and illness for COVID-19 is not necessary and simply does not make sense.

I respectfully request that the School Board reconsider the mask mandate in order to preserve the mental health of our children. Our children today deserve to have a positive school experience, free of unnecessary and oppressive pandemic restrictions that dramatically diminish their school experience.

Thank you for your time.

Sincerely,

Peter Klekamp

From my perspective and other parents I've spoken with since your decision last week, I'd like to understand from the IH School Board what you know that other major schools in Southwest Ohio don't with regard to masks not being optional. Specifically, Madeira, Mason, St. X, Saint Ursula, Milford, Loveland, Sycamore and Deer Park to name a few.

In conclusion, I am asking you to make masking a choice. I am in full support of those who choose wear one, and I would ask you respect our choice to not. I recently read a social media post from a parent in our district say, "Our kids were fine in masks last year, and they will be just fine this year. It's just a mask." I am here to tell you that you are not an expert on what's best for my child and you do not speak for all. This year, I want to ask my children how their day was at school and have their response not be "it was awful" rather "it was great". Thank you for your time.

Kevin Frazier discussed the mask policy. Mr. Frazier submitted the following for inclusion in the minutes as part of public commentary;

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- I am here this evening to advocate for masks being optional and a parental choice. My time will focus primarily on the legal problems presented by a mask mandate at Indian Hill and the decision made on August 3rd
- First, under the Ohio Revised Code Section 121.22(F) you failed to provide adequate notice of the meeting held on August 3rd. For everyone here, The Ohio Revised Code of Laws & Administrative Rules sets forth requirements of public officials to take official action and to conduct ALL deliberations upon official business only in open meetings unless the subject matter is specifically excepted by law.
- Section 121.22 (H), regarding open meetings and open decisions by public bodies like this one.
- On this point, I would ask you to note the decision made last week in the Hamilton County Court of Common Pleas, which found the Mt. Healthy School Board violated this EXACT law, after three board members voted in a coordinated manner and the community became outraged.
- Also, I think it is important for everyone here to understand there is pending law set to invalidate entirely
 your mask mandate decision, on other grounds:

Ohio Senate Bill 209, which ban masks mandates in Ohio schools is set for a vote in the coming weeks and has a high likelihood of passing.

Also, The <u>United States Sixth</u> Circuit Court of <u>Appeals</u>, which governs our federal court district, currently has a pending decision brought by parents asking a school mask mandate to be invalidated based on the 1st Amendment of the United States Constitution, which also has strong support and stands to invalidate this mask mandate.

To summarize -

- We believe this board failed to give the stakeholders clear notice of the August 3rd meeting, as required
 by the Ohio Revised Code.
- There are also great questions of board member collusion in the decision made on August 3rd, in violation of the Ohio Revised Code.
- Finally, you made a decision which has a high likelihood of being invalidated in the coming weeks not
 only by the Ohio legislature, but the Sixth District Court of Appeals.

With all of these significant legal challenges with your August 3rd decision mandating masks—we ask that you please reconsider and allow what is legally correct and ultimately fair for EVERYONE in the district. That parents have a choice whether to mask their children or no PTIONAL. Thank you for your time.

THAT OPTIONAL

Dr. J Adam Metzger discussed the mask policy.

Danielle Lyons discussed the mask policy. Ms. Lyons submitted the following for inclusion in the minutes as part of public commentary;

Good Evening,

My name is Danielle Lyons. I am a parent of two Indian Hill students. I am also a teacher who puts student safety and well-being in the forefront of my mind. As a middle and high school teacher for 20 years in a school district where masks are optional, I have always valued that education is a community effort, that students, parents, teachers, and administrators are key stakeholders in this educational community and that each stakeholder holds a unique and valued position within our school community.

Freedom of choice and bodily integrity are key factors of growth and development. Masking causes a student to lose their sense of identity and freedom. Forcibly masking children is a degradation of their humanity. Masking suppresses facial expression. Facial expression and body language are integral aspects of our communication. Students need to hear what their teachers say and communicate effectively with their peers. Masking inhibits the learning process and breaks down human bonds and relationships.

It is of the utmost importance for us to educate the whole child. The well-being of children is highly dependent on the emotional connection with others. For many, masks create a threatening and unsafe environment, where emotional connection becomes difficult. They do not see school as the safe and secure environment it should be. As a teacher I can tell you, many children are struggling mentally, socially and emotionally. They no longer want to come to school. Working with high school students, I don't know how I would get them to comply with a mask mandate without risking the relationship status educators work so hard to cultivate. Asking our administrators and teachers to be mask police places an undue burden on them as it breaks down mutual respect and trust.

With masks optional, students and parents are free to make their choice, mask or no mask. They have their freedom to make the choice as cases rise or fall. They can

change their mind from one day to the next, like I've seen so many parents in this district do. Masks at the zoo, no masks to cheer. Masks at the ballgame, no masks at practice. Respecting parents' and students' right to choose is a key component to children feeling safe and ready to learn. Parents and students should be able to choose based on what makes them comfortable in their environment. Mask optional means everyone wins.

As our board you have been elected to represent us, the stakeholders of this community. You have taken an oath to the US Constitution and the Ohio State Constitution. Your actions on this board are not to be misappropriated by you to impose your own beliefs.

The Indian Hill School community has clearly stated they want masks optional. The majority of parents and students have indicated in a petition that they want masks optional. The teachers were surveyed and they want masks optional. The superintendent wants masks optional. The governor has stated it is for the parents and community to decide. So here in Indian Hill we have students, parents, teachers, our superintendent, and governor all stating that they want masks optional.

After watching the August 3rd board meeting, which was called on short notice, it is obvious the board met with one clear objective- to decide on mask or no mask. It was also apparent the board struggled to make this decision without key local data and stakeholders. This made it difficult for the board to come to a confident decision. We all have struggled with this pandemic for a year and half. It has not been easy. But like I always tell my students, doing what is right is always hard.

We would like to respectfully request that the board do what is right and vacat this decision. A decision that was made in haste with key stakeholders and relevant data missing, erodes public trust.

We ask for an open public meeting to be held with proper notice, to allow the community stakeholders the fair and honest opportunity we deserve to share our thoughts about our children's lives. In that meeting the board should present relevant real-time local data to drive it's decision, as it has always used in the past. Finally, we respectfully request the board outline a plan to get our students back to face-to-face learning as soon as possible with clear benchmarks for achieving this common community goal.

This is the community's opportunity to rise above differences and do the hard work that needs to be done for our students. Those on the board who can allow for a reasonable process to take place will have the admiration and respect of the community. Go Braves!

MOTION TO EXTEND PUBLIC COMMENTARY (082109) – Mrs. Aichholz moved, seconded by Mrs. Johnston, to extend public commentary by 15 minutes. Roll call vote was as follows:

Mrs. Aichholz, aye Mrs. Lewis, aye Dr. Hooker, aye Mrs. Singh, aye

Mrs. Johnston, aye

PUBLIC COMMENTARY -

Nick Adair discussed the mask policy.

Emma Dowling discussed the mask policy. Ms. Dowling submitted the following for inclusion in the minutes as part of public commentary;

Hello, my name is Emma Dowling and I am a rising Senior here at Indian Hill High School. Thank you for having me this evening.

You only get 4 years in high school. As I enter my Senior year, it will be the third, full or partial, year interrupted by masks and social distancing rules. It makes me sad to think about another year of potential cancelled activities and disruptions due to mask wearing. And, I never realized the joy of seeing my fellow students smile until it was taken away last year. School became a cold and unfriendly environment and became a place I did not want to go too. The fun of school was gone!

I'm speaking on behalf of all of those who have had the opportunity to be vaccinated, and who do not wish to wear a mask for 8 hours a day. Not only did it prevent proper engagement amongst students, but it also affected our learning. It was uncomfortable and mentally gruelling. And, it was sometimes very hard to hear teachers. Also, I am shy by nature, and mask wearing made me even less likely to share in the classroom. Further, it was a constant distraction. For example, teachers constantly had to stop teaching to police mask wearing, which always interrupted course activities.

I realize not all students are able to, or wish to be vaccinated, and I see no problem in them choosing to wear their masks. We should support their decision. But, I strongly believe that mask wearing should be optional and the choice of students/ parents. This best accommodates ALL of the students at Indian Hill We do not know how the Delta Variant may spread. We may at some point be forced to wear a mask. But that time is not now. Twenty-five of our local surrounding school districts have left this decision up to the parents. In addition, as our Governor, Mike DeWine, has not issued a mask mandate for schools, I do not believe our school board should either. Thank you

Mike Wentz discussed the mask policy. Mr. Wentz submitted the following for inclusion in the minutes as part of public commentary;

My name is Mike Wentz, 1985 Indian Hill graduate. Past Booster Board President and current Foundation Board member.

First, this is my first school board meeting. Some might say...."what took so long, get involved already". Well, I am involved. But I have long trusted our school board to have the best interest of our kids front and center, and also to have an accurate pulse on the community they serve, before big decisions are made.

Secondly, I am happy to be part of an involved community that can effectively and eivilly in a civil warmer express our concerns, especially for the health and well being of our children.

I am here to speak from the heart about risk and reward on a personal level.

Why do we **not** send our kids to school wearing helmets and covered in bubble wrap? Because that would be silly, of course. BUT one day it might prevent a concussion or broken arm, or it might just save a life. We make calculated decisions every day that evaluate and mitigate risk. We wear seatbelts, we wear bike helmets.....sometimes. As a society we've removed tester tetters from playgrounds and high dives from local pools. Our kids don't play dodgeball-anymere. We all take a variety of risks everyday, from how we obey speed limits to if we let our kids play football. We all personally make these choices for ourselves and our children based on our own families specific needs and desires. Personal choice and responsibility has worked pretty well so far.

I think everyone in this room would agree that mental health is every bit as important as physical health. When a person or student is hurting physically, most often you can see it. When a student is hurting mentally, too often you cannot see it. Nearly every child psychologist across the country has seen significant spikes in children and teenagers needing their services....at two, three and even four times the frequency of two years ago.

I don't think any of us <u>really</u> know what kids are going through these days. We'd like to think we do. We try to know. But many kids are struggling with some kind of emotional stress, some we know about, and some we don't. This has always been the case but it's clearly worse now. And unfortunately, sometimes it's really bad.

- PAUSE . -

Too infrequently, a family might be lucky enough to get some kind of sign, or be contacted by caring friends, or something happens, and you notice before something really bad happens. This describes our family. We got lucky, really lucky. The distance between everything being OK, and not being OK, is sometimes razor thin.

God only knows how many of our Indian Hill students are struggling with social and emotional issues. We'll never know nor should we know as these are personal matters.

Some might say, a mask is a piece of cloth, what's the big deal....What can it hurt? In life, sometimes the little things matter. A friend smiling at another passing in the freshman hallway. A teacher's smile of appreciation for a student's efforts. Personal interactions at school are supremely important. It might be just one simple interaction that turns a really crappy day into a decent one, for our volumestee students.

Nobody can deny that our Indian Hill teachers are the heartbeat of our school. They are the closest to this issue and truly understand how important meaningful student/teacher interaction can be. I can't imagine a teacher that doesn't want to see their student's expressions of joy, or even struggles, so they can teach more effectively. Uncompromised, effective teaching at the highest level is what Indian Hill has always been about. Our teachers voted face coverings to be optional. I believe they know what's best for our students.

Thank you

Libby Simmons Callan discussed the mask policy. Ms. Simmons Callan submitted the following for inclusion in the minutes as part of public commentary;

- E.C., IH res., Mom of 2 IH primary students one incoming k, one 2nd and I am in favor of a mask optional start to school.
- Today I want to speak on mental health issues related to all day masking, especially for the little ones
- While there is little data on this relatively new situation---I ask you to acknowledge basic physics, anatomy and parental experience.
- First, particularly for the compacted pediatric airways of the primary students, all day masking presents many issues. To name a few:
 - o Increased airway resistance during exhalation
 - o Increased Carbon Dioxide in the blood
 - o Breathlessness
 - Anxiety exacerbation
 - o It causes exhaustion
 - It causes fatigue --- I have seen all of these, as have many parents.
- Moreover, masking for the little ones causes great emotional distress.
 - o In my home and many others, it has led to:
 - Outright dread of school.
 - Distracted learning.
 - o Fear of socialization.
 - o Misunderstood direction from faceless authority figures.
 - o Apathy.
 - o Disconnect.
 - o Anger.
 - o Incredible frustration.
- Overall, this puts our most impressionable children in the starting blocks:
 - Loathing school.
 - Missing FOUNDATIONAL social & language development at a critical & delicate stage.
- Personally, I'm a natural born rule follower—but I will tell you who is not—an incoming kindergartener who can't breathe in a completely new setting.
- We are setting our primary up for failure...and its sad.

- I would also like to address the August 3 meeting.
- A board member at the meeting, Ms. Singh, indicated at the meeting that she had just completed international travel, days before.
- Now, I reference the CDC's website under the headline: "After International Travel" It reads: "You may have been exposed to COVID-10 on your travels. You may feel well and not have any symptoms, but you can still be infected and spread the virus to others. You and your travel companions pose a risk to your family, friends and community for 14 days after you travel.
 - -It goes on to suggest masking and 6 foot distancing, whether vaccinated or not, after international travel.
- Now, Ms. Singh obviously looked at CDC information upon her return, decided to still attend the meeting in person, but wear a mask, and disregard the 6 foot distancing measure.
- So, she accepted some of the CDC information, and disregarded some.
- And you know what good for her. She decided for herself what was best for her.
- That is all we are asking also to let us make the best decision for our families and our children.
- Thank you

<u>MOTION TO EXTEND PUBLIC COMMENTARY</u> (082110) – Mrs. Aichholz moved, seconded by Mrs. Johnston, to extend public commentary by 15 minutes. Roll call vote was as follows:

Mrs. Aichholz, aye

Dr. Hooker, aye

Mrs. Johnston, aye

Mrs. Lewis, aye

Mrs. Singh, aye

PUBLIC COMMENTARY -

Dr. John Zerbe discussed the mask policy.

Brian Copfer discussed the mask policy.

Dr. Elizabeth Beiter discussed the mask policy. Dr. Beiter submitted the following for inclusion in the minutes as part of public commentary;

Hello, I am Dr. Elizabeth Beiter. I am a resident in the district, a parent of a rising sophomore and a rising 6th grader. I am also family medicine physician caring for patients in the hospital and outpatient setting, including covid patients and including children. As a physician, I want to share some medical facts. Last week a record 1,599 children were hospitalized with covid, more than any other week during the pandemic. 50% of the children hospitalized with covid by the end of June had no known pre-existing conditions. This is not a pandemic that "spares children." It is also true that the delta variant now makes up more than 80% of cases in Ohio and that it has an infectivity rate of more than twice that of the original strain- for the initial infection, an infected person would transmit it on average to 2-3 others, with the delta variant that is 8-9 infections. There is also recent data that shows that vaccinated individuals can spread covid to others. When we are exposed to a virus, it takes hold in our nasal passages and replicates there. Once it reaches a certain viral load, we start having symptoms. But even before we have symptoms, when we cough, sneeze, sing or even talk we expel viruses in a cloud of respiratory droplets containing both virus and our normal respiratory secretions as these float through the air, the secretions evaporate and the particle gets smaller. When someone wears a mask- it stops their own

particles from escaping. Masks work by protecting others. To be successful at reducing transmission, everyone needs to be wearing one. We know this works. It's what allowed quarantine guidelines to be revised to allow students to stay in school after an exposure providing everyone was masked. We also know that in person school is important. Universal masking gives us our best chance at maintaining in person school. We need only look at schools who returned with mask optional guidance who have already had to pivot to online learning for everyone due to mass quarantines and infections. Multiple expert societies recommend universal masking including the CDC, the American Academy of Pediatrics, The American Academy of Family Medicine, The Pediatric Infectious disease society, Cincinnati Children's Hospital, and the Ohio Department of health. Additionally, more than 60 physicians and physician leaders (more than 50 of whom are parents of Indian Hill students) have signed a letter in support of beginning of the pandemic when we didn't have the protection of vaccination and we didn't have a guarantee of adequate PPE, I showed up for work and I took care of patients because I took an oath. I worried every day about bringing it home to my mother who I rely on for childcare, or my children. Thankfully, most of my

family have been able to get vaccinated. But not my 11-year-old, who I call "my outside child" who dreams of being a professional soccer player. He is still vulnerable to infection as are half of the children in our district. At the beginning of the pandemic, I worried because I was the greatest risk to my children for infection, Now, as a school and a community we are each responsible for the wellbeing of children who cannot be vaccinated. We as a community must act together in order to protect our children. At Indian Hill we teach our children that being a Brave means "taking care of ourselves, taking care of each other, and taking care of the environment." I think we can all agree that we want our kids to learn in person in a safe environment. Let's work together to make this happen by following science, getting vaccinated, universally masking in school and protecting the vulnerable.

Dear Superintendent Koennecke and Indian Hill Board of Education members,

The undersigned on this letter represent a diverse group of parents in the community including many who are physicians who have served and continue to serve our community through this pandemic. Firstly, we would like to say thank you for following science and the guidance from multiple scientific agencies including the Centers for Disease Control, the American Academy of Pediatrics, Cincinnati Children's Hospital, The Pediatric Infectious Disease Society, and the Ohio Department of Health in mandating universal masking in our schools for the start of the

The Indian Hill vision is "Enduring Excellence in Learning, Leadership, Innovation & Service" and our mission is that "The Indian Hill Exempted Village School District provides exceptional educational services to ensure the intellectual development, personal growth, and social responsibility of each student." Masking is a clear way to live our values and demonstrate the intention behind these words to our students. The science is clear- the vaccines are remarkably effective at protecting the Individual from severe disease, but masks remain an important way that we protect others, especially those who cannot be vaccinated such as students under 12.

The Delta variant is in our community, it is clear it is more contagious, and evidence shows that it affects children more significantly than previous strains. Recent evidence also shows that vaccinated individuals can still spread the virus to others. It is a social responsibility to wear a mask and protect our vulnerable students and staff. This is especially true as there will be more students returning to the classroom with no online option and increased crowding in our hallways as we begin the construction projects around our schools.

Universal masking has other benefits including a reduction in required quarantines following COVID exposures and a decrease in other respiratory infections. Indian Hill did a remarkable job last year to maintain almost exclusively in person learning-An important part of that strategy was universal masking. Continuing to mask shows our commitment to prioritizing in person learning and its many benefits to our students.

Our school is guided by a set of core values: Excellence, Opportunity, Pride, Leadership, Integrity and Respect. Your decision regarding universal masking is a clear demonstration of these values. By taking decisive action after careful consideration of the evidence and guidance from experts, we continue to be leaders in our community. Leadership and integrity mean making controversial decisions because it is the right thing to do-It means giving all our students and opportunity to be successful in the classroom and to gain the many benefits of in person learning and it means respecting our vulnerable students and team members.

We offer our support in the face of criticism from members of our district who disagree, and we encourage you to continue to be guided by our schools' mission and values by supporting expert recommendations, protecting our vulnerable students and staff, and remaining leaders in our community in safety and education. We agree with guidance from the CDC, CCHMC, PIDS and AAP that in person education should be a priority. The educational and mental health benefits to our children are immeasurable. However, schools across the south are having to transition rapidly to online learning due to large portions of students in mandatory quarantine or infected. We do not want to see this happen in our district and to our children. We support your decision and hope you will continue to be guided by science and the experts in making responsible decisions to protect and educate our children.

Thank you.

Elizabeth Beiter, MD

Patrick Beiter, MD

Eileen Murtagh Kurowski MD

Brad Kurowski, MD

Stephanie Spellman Kennebeck, MD

Greg Kennebeck, MD

Aishwarya Shyamraj, MD

Rushyal Shyamraj, MD

Brian Revis, MD

Sarah Revis, MI

Gaurung Gandhi, MD

Neha Gandhi, MD

Daniel Woo, MD

Jessica Woo, MSHA, PhD

Janee Bey, MD

Aaron Bey, MD

Kati Arthu

Ilka Riddle

Emily Overton

Khurram Bari

Sarah Hagopian

Shweta Bijlani

Callie Elkus

Gigi Pereira

Dana Vaugn

Kathryn Grant

Geoffrey Grant

Katie Foster

Kevin Foster

Julia Jarvis

John White

Sonia Ranjan

Caroline Sanchez

Elizabeth Mason, Phd

Sarah Sanderson Bextermueller

Robert Rhoad, MD Sara Rinala, MD Lindsey Philp Christopher Condorodis, MD Amanda Holbrook, MD Chris Philp Roxana Rivera, MD Sheila Chandran, MD Maggie Kletter Arianna Warfel RN, MS, FNP Brian Murphy, MD Rachel Katz Susan L Foad, NP-C, MPH Daniel Hammer, MD Rajeshri Nayak Luke Lindsell, MD Lisa Dexter, RN Megan Seaman-Kossmeyer Kelly Metz, MD Katy Fraser, RN, MSN Clay Seaman-Kossmeyer Sherrie Hackett, RN James Harris, MSN Melissa Burgess James Hackett, MD Jennifer Creedon, PhD Todd Wegenhardt Hilda Fernandez, MD Jeremy R. Mason, Esq Gabby Dogan Roberto Nieves, MD Mohamed m. Elwakil, PhD Bulent Dogan Laura Hanson, MD Smita Jadhav, PhD Amy H. Yap Kavitha Sivaraman, MD. Gautham Parthasarathy, PhD James I. Greco Hebatalla Hamza, MD, MSc Anna Topalidis Sonya Horton Valerie Allen, MD Chris Dixon Noah Allen, MD Sarah Hammer Joan Garrett Andrea Rinderknecht, MD, FAAP, FNCS, FCCM Melissa Chen M. Stephen Garrett Jordan Bonomo, MD Carey Chen Johanna Kohr Emily Dixon, DO Lorelei C. Bolohan Michelle Lemmon Andrew Trout, MD Don Williams Shalini Gupta, MD Jamie Deye Thawrani family Dimitrious Topalidis, MD Kate Deye Akiko McParlane Amit Ranjan Kacey Farrell Nick Farrell Jennifer Stuller Zugelder Lucy Pavlick Patrick Pavlick And endorsed by Chris Peltier, MD- President-elect of the Ohio Academy of Pediatrics Nervane Domloj, MD Helen Koselka, MD Stephen P. Blatt MD, Susan Kushman, MD Lauren Ostling, MD, FAANS Nina Gray-Blaszczyk, MD Scott Woods, MD MPH Med, epidemiologist

James Deye discussed the mask policy.

Dr. Jennifer Creedon-Harris discussed the mask policy.

NB: We have made efforts to limit signatures to parents with students in the district with the exception of local health care workers who also endorse this letter and are noted separately.

The following letter was submitted on behalf of Dr. Ryan Macks for inclusion in the minutes as part of public commentary,

Macks Psychology Group

Dr. Melissa Artnak Dr. Candace Beck Dr. Amanda Beeman Dr. Nicole Bing Dr. Heather Johnson Ms. Lora LeMay

Ms. Kristen Macks Dr. Ryan Macks Dr. Julie Miller Dr. Carrie Piazza-Waggoner Dr. Alexis Pittenger Ms. Christy Pulsford

August 10, 2021

Attention: Indian Hill School Board

My name is Dr. Ryan Macks and I am a licensed clinical psychologist and founder of the Macks Psychology Group. I have been a child and adolescent psychologist in Ohio for the past 16 years. I am writing to you as both a mental health professional and as a parent of two young boys entering kindergarten and 2nd grade. I have been asked by some of the parents in your district to share my views about mask-mandates for children. Unfortunately, I will be attending another board meeting tonight but am happy to share my views in this letter.

Much has been said about the medical concerns regarding Covid-19. Not enough has been said about the mental health impact. Prior to Covid-19, the Macks Psychology Group averaged about 30 – 50 phone calls per day from parents seeking our services for their children. For the past year, the number of new patient phone calls has jumped to an average of 150 – 200 per day! What this pandemic has done to the mental health of so many children and adolescents is both horrifying and astonishing. We have seen huge spikes in depression from children unable to play with friends and unable to participate in regular activities. We have seen huge spikes in anxiety due to the uncertainty of the pandemic and changing guidance, difficulty hearing classmates speaking through masks, and difficulty reading facial expressions such that children struggle to see how their own statements are being interpreted by other students. And sadly, with the end of the mask-mandate last month, we are now seeing some children who have become so accustomed to wearing a mask that they feel anxious and vulnerable without one.

I think it is also important to reference a recent Grand Rounds presentation at Cincinnati Children's Hospital from July 20, 2021. In the presentation, given by both a child psychiatrist and a child psychologist from the hospital, they cited mental health data from the CDC. This data showed that emergency room visits for suicide attempts are up 24 percent in children and 31 percent in teens in comparison to the same period of time before Covid. The presentation was entitled, "Acknowledging the Impact of the Pandemic While Also Moving Forward for the Sake of Children's Mental Health."

The return to normal that began with the Governor's orders back in early June is the first and most important step in our return but it is not instantaneous for many children. It will take time and consistency to re-adjust. As such, I strongly believe that another mask-mandate would be incredibly damaging to the social and emotional well-being (both immediate and long-term) for a very large number of our children.

Unfortunately, many opinions are formed and decisions made by reading news headlines rather than actually looking at real data. So here is the real data, updated as of today (August 10) directly from the Covid-19 dashboard that is maintained by the Ohio Department of Health. For all school-aged children (ages 5 – 17) there have been 100,278 confirmed Covid-19 cases in Ohio. Of those 100,000 cases, there have been 2 deaths, and it is worth noting that the 100,000 cases only represents known cases and

does not include the very large number of children who were never diagnosed because they were asymptomatic. So the mortality rate, at the worst, is 1 in 50,000 if a child actually gets Covid. Including the undiagnosed children, the mortality rate is probably closer to 1 in 100,000 or higher. Even the hospitalization rate (currently totaled at 860) comes out to less than 1 percent for children who get Covid.

When looking at the data directly from CDC.gov, the CDC states that there have been 349 deaths related to Covid in the United States for ages 0-17 over the past $1\frac{1}{2}$ years. That averages approximately 233 deaths per year. CDC.gov also states that there were approximately 200 confirmed deaths (for the same age group) from the flu in 2018-2019 but they estimate that the true number was closer to 600. The CDC's own data shows that Covid-19 is pretty comparable to the flu in terms of the mortality risk that it presents to children and adolescents, yet nobody has ever advocated for a mask requirement during every flu season.

Without question Covid-19 presents a risk, but everything we do in life is a calculated risk. As parents, we take a risk every time we put our children in a car and drive somewhere, let them play sports, let them go swimming at a friend's house, or let them ride a bicycle. Calculated risk is a part of life that we all engage in every day. Much like the aforementioned risks, most of which are probably more dangerous to children than Covid, sending our children to school without masks is also a calculated risk. But it is a risk that entails extremely unlikely consequences as shown by the Ohio Department of Health's own data. As a mental health professional, looking at that data as well as our own data and observations from the Macks Psychology Group, I strongly believe that the consequences of another mask-mandate for children will far outweigh the consequences of Covid.

Most importantly, as a father, I would never let my own children do something that I thought was unnecessarily dangerous. I am a loving and vigilant parent and I take the health and safety of my own children (and that of other children) very seriously. In this case, however, I do not want my children wearing masks as the data strongly suggests that the benefits of normalcy appear to vastly outweigh the risk of this virus and the consequences of another mask-mandate. If the Covid-19 data substantially changes for the worse, then as a healthcare professional who focuses on data, I would consider revising my position. Yet for now, based on the current data from both the ODH and CDC, I strongly recommend that masks remain optional, and the decision left up to the parents.

I thank you for taking the time to read this letter. Should you have any questions about my personal or professional opinions on this matter, please feel free to call my office at 513-204-5746 or email me at Rmacks@Mackspsychology.com.

Electronically signed by Ryan J. Macks, Ph.D. on 8-10-2021:

Kyou for Marks, Ph. J. Licensed Clinical Psychologist

OH License # 6162

OTHER BUSINESS BY BOARD/ADMINISTRATION -

MOTION TO RESCIND THE AUGUST 3, 2021 FACE COVERING ORDER (082111) – Mrs. Aichholz moved, seconded by Mrs. Johnston, to rescind the August 3, 2021 Face Cover Order. Roll call vote was as follows:

Mrs. Aichholz, aye Mrs. Lewis, no Dr. Hooker, no Mrs. Singh, no

Mrs. Johnston, aye

MOTION TO READDRESS SITUATION AND EVALUATE EARLY NEXT WEEK THE RETURN TO SCHOOL

<u>PLANS</u> - (082112) – Mrs. Johnston moved, seconded by Mrs. Lewis, to readdress the situation and evaluate early next week the return to school plans. Roll call vote was as follows:

Mrs. Aichholz, aye Dr. Hooker, aye Mrs. Johnston, aye

Mrs. Lewis, aye Mrs. Singh, aye

CORRESPONDENCE AND ANNOUNCEMENTS

Indian Hill School District celebrated a member of the Class of 2021 who won state and placed in the top 10 at nationals. Noah Dunkley finished in 9th place in the SkillsUSA national cabinet-making competition. In addition to being a graduate with the Indian Hill High School Class of 2021, Noah also graduated from the Scarlet Oaks Construction Framing and Finishing program. He won first place in Ohio!

Strategic Plan Announcement

Mr. Nichols provided an operations updated.

Bond Update

<u>2021-2022 ATHLETIC HANDBOOK</u> (082113) - Mrs. Lewis moved, seconded by Mrs. Johnston, to approve the athletic handbook for school year 2021-2022.

Roll call vote was as follows:

Mrs. Aichholz, aye Dr. Hooker, aye Mrs. Johnston, aye

Mrs. Lewis, aye Mrs. Singh, aye

<u>RESOLUTION DECLARING THE IMPRACTICABILITY OF TRANSPORTATION AND OFFERING PAYMENT TO PARENTS IN LIEU OF TRANSPORTATION</u> (082114) – Mrs. Lewis moved, seconded by Mrs. Johnston, to approve the following resolution;

The Superintendent of Schools, Kirk Koennecke recommends that the board of education adopt the following resolution:

WHEREAS the student(s) identified below have been determined to be residents of this school district, and eligible for transportation services; and

WHEREAS after a careful evaluation of all available options, it has been determined that it is impractical to provide transportation for these student(s) to their selected school(s); and

WHEREAS the following factors as identified in Revised Code 3327.02 have been considered:

- 1. The time and distance required to provide the transportation;
- 2. The number of pupils to be transported;
- 3. The cost of providing transportation in terms of equipment, maintenance, personnel, and administration;
- 4. Whether similar or equivalent service is provided to other pupils eligible for transportation;
- 5. Whether and to what extent the additional service unavoidably disrupts current transportation schedules;
- 6. Whether other reimbursable types of transportation are available.

WHEREAS the option of offering payment-in-lieu of transportation is provided in Ohio Revised Code: Therefore, be it

RESOLVED that the Indian Hill Exempted Village School District Board of Education hereby approves the declaration that it is impractical to transport the students identified herein and offers the parent(s)/guardians(s) of students named on the attachment, payment-in-lieu of transportation.

ATTACHMENT TO RESOLUTION:

ATTACHMENT TO RESOLUTION:						
Student Name(s)	School(s) and Grade	<u>(s)</u>	Parent(s)/Guardians(s)			
Blyth, Dane	Cincinnati Hills Christi	an Aca. 5 th	Alana Blythe			
Blyth, Reid	Cincinnati Hills Christi	an Aca. 4 th	Alana Blythe			
Blyth, Jude	Cincinnati Hills Christi	an Aca. KDG	Alana Blythe			
Islas, Emma	Cincinnati Hills Christi	an Aca. 5 th	Jennifer Islas			
Islas, Victoria	Cincinnati Hills Christi	an Aca. 9 th	Jennifer Islas			
Reno, Jackson	Cincinnati Hills Christi	an Aca. 4 th	Jodi Reno			
Reno, Katelynn	Cincinnati Hills Christi	an Aca. 2 nd	Jodi Reno			
Sheanshang, Keegan	Cincinnati Hills Christi	an Aca. 10 th	Kristie Sheanshang			
Sheanshang, Marcus	Cincinnati Hills Christi	an Aca. 8 th	Kristie Sheanshang			
Campbell, Grace	Mount Notre Dame	10 th	Lisa Campbell			
Campbell, Sarah	Mount Notre Dame	9 th	Lisa Campbell			
Devitt, Caitlyn	Mount Notre Dame	11 th	Amy Devitt			
Tierney, Maeve	Mount Notre Dame	12 th	Jessica Tierne y			
Fox, Maggie	St. Ursula Academy	9 th	Amy Fox			
Tierney, Beatrice	St. Ursula Academy	10 th	Jessica Tierney			
Kluska, Ava	St. Ursula Villa	2 nd	Lauren Kluska			
Kluska, Faith	St. Ursula Villa	5 th	Lauren Kluska			
Kluska, Lainey	St. Ursula Villa	3 rd	Lauren Kluska			
Moran, Jack	St. Ursula Villa	5 th	Brion Moran			
Moran, Charlie	St. Ursula Villa	2 nd	Brion Moran			
Moran, Henry	St. Ursula Villa	2 nd	Brion Moran			
Moran, Lucy	St. Ursula Villa	KDG	Brion Moran			
Adleta, Robert	St. Xavier	12 th	Kimberly Adleta			
Beblo, George	St. Xavier St. Xavier	10 th	Dave Beblo			
Beblo, Henry	St. Advie	<i>y</i>	Dave Beblo			
Dean, William	St. Xavier	10 th	Ronita Dean			
Folke, Gus	St. Xavier	10 th	Jessica Folke			
Guttman, John	St. Xavier	9 th	Michele Guttman			
Heekin, Carter	St. Xavier	12 th	Jenny Heekin			
Heekin, Christopher	St. Xavier	10 th	Jenny Heekin			
Keating, Daniel	St. Xavier	9 th	Rebecca Keating			
Mangano, Luke	St. Xavier	9 th	Danielle Mangano			
McColgan, Peter	St. Xavier	12 th	Vonnetta McColgan			
McColgan, Michael	St. Xavier	12 9th	Vonnetta McColgan			
	St. Xavier	9 th	Eric Robbins			
Robbins, Andy		9 th				
Sicking, Charles	St. Xavier	-	Molly Sicking			
Sicking, William	St. Xavier	11 th	Molly Sicking			
Devitt, Jack	Summit CDS	5 th	Ann Devitt			
Adleta, Brooke	Ursuline	10 th	Kimberly Adleta			
Guttman, Katherine	Ursuline	11 th	Michele Guttman			
Locaputo, Ella	Ursuline	11 th	Heather Locaputo			
Locaputo, Molly	Ursuline	9 th	Heather Locaputo			
Mangano, Gabriella	Ursuline	11 th	Danielle Mangano			
Michael, Maggie	Ursuline	9 th	Amy & Craig Michae			

PERSONNEL ACTIONS (082115) - Mrs. Lewis moved, seconded by Mrs. Johnston, to approve the following personnel matters as recommended by the Superintendent:

Approval of Classified Staff Contracts (2021-2022)

Emily Fry, Educational Aide, 1-year limited, \$17.50/hour Erika Johnson, Educational Aide, 1-year limited, \$18.00/hour Priya Puri, Educational Aide, 1-year limited, \$17.00/hour Hans Langenberg, Educational Aide, 1-year limited, \$16.85/hour

Approval of Non-Certified Staff Contracts/Salaries (2021-2022)

Nicole Smith, High School Secretary, limited contract, \$22.78 Sarah Ferrell, Middle School Secretary, limited contract, \$20.61 Robyn Schatzman, Bus Driver, limited contract, \$21.67 Tabitha Fite, Bus Driver, limited contract, \$23.92 Tim Myrick, PS Educational Aide, 1-year limited, \$17.50 Heather Pulskamp, MS Educational Aide, 1-year limited, \$16.85

Approval of Certified Staff Contracts (2021-2021)

Kim Richardson, 0.5 FTE, MS Art Teacher, Column 3, Step 10, \$37,707.00

Approval of Classified Substitutes for the 2021-2022 School Year

Chris Daniel, Bus Driver Steve Kroeger, Bus Driver Susan Burns, Bus Driver Dumeta Colegrove, Bus Driver

Supplemental/Personal Service Contracts (2021-2022) Paul Jenne, Football, Asst. Coach, \$4,095.00 (in place of Ivan Fulton) Bev Dorenbusch, OHSAA Tournament, \$300.00 Judy Sichterman, OHSAA Tournament, \$600.00 Brian Phelps, OHSAA Tournament, \$600.00 Debbie Friend, OHSAA Tournament, \$200.00 Vicki Mendoza, Academic Team Advisor, \$1,500.00 Phil Clary, Assistant Choir Director-Accompanist, \$2,251.00 Sara Vincent, Bridges Coordinator, \$120/day, Split Jayci Jackson, Bridges Faculty Team, \$20/hr Mike Piergalski, Bridges Faculty Team, \$20/hr Daniel Boyer, Bridges Faculty Team, \$20/hr Sarah Croston, Bridges Faculty Team, \$20/hr Jordan Seibenaller, Bridges Faculty Team, \$20/hr Jordan Siebenaller, Chess Club Advisor, \$1,500.00 Kendra Thomas, Drama Club Advisor, \$2,251.00 Elisabeth Glass, French Club Advisor, \$1,500.00 Lateef Johnson, Extended Service - 11 days, per diem Donita Jackson, Extended Service - 11 days, per diem Lateef Johnson, Guidance Boot Camp, \$320.00 Lindsay Kearns, Guidance Boot Camp, \$320.00 Steve Overberg, IHTN Assistant Supervisor, \$1,500.00/semester Brad Kirk, Junior State of America, \$1,500.00 Melissa Burgess, Latin Club Advisor, \$1,125.50 Chris Rotsching, Marching Band Asst. Director, \$2,251.00 Steve Reger, Mock Trial Advisor, \$3,753.00 Trista Emmons, Orchestra Director, \$2,251.00 Jeff Clark, Premieres, Vocal Director, \$6,003.00

Rick Whitt, Senior Class Advisor, \$1,876.50 Rick Whitt, Senior Projects Coordinator, \$750.00

Kaitlyn Shurts, Science Olympiad Advisor, \$750.00

Liz Imrie, Sophomore Class Advisor, \$1,125.50

Nick Burleson, OHSAA Tournament, \$200.00 Ethan Arcuri, OHSAA Tournament, \$500.00 Steve Akers, Fleet Manager, \$4,000.00

Jayci Jackson, Bridges Coordinator, \$120/day, Split Sara Vincent, Bridges Faculty Team, \$20/hr Ellen Hughes, Bridges Faculty Team, \$20/hr Kaitlin Shurts, Bridges Faculty Team, \$20/hr Jacquelyn McCarthy, Bridges Faculty Team, \$20/hr Johnathan Cobb, Bridges Faculty Team, \$20/hr Julia Kunkel, Bridges Faculty Team, \$20/hr Cyndee Coultas, Chieftain Advisor, \$3,753.00 Donita Jackson, Equity Support Facilitator, \$1,500.00 Nollis Cottrell, Extended Service - 11 days, per diem Lindsay Kearns, Extended Service - 11 days, per diem Nollis Cottrell, Guidance Boot Camp, \$320.00 Donita Jackson, Guidance Boot Camp, \$320.00 Denny Dupps, IHTN Supervisor, \$3,753.00 Don Barker, Jazz Band Director, \$1,500.00 Wendy Silvius, Service Club Advisor, \$1,500.00 Mark Atwood, Latin Club Advisor, \$1, 125.50 Don Barker, Marching Band Director, \$6,003.00 Liz Imrie, National Honor Society Advisor, \$2,251.00 Don Barker, Pep Band Director, \$1,500.00 Jeff Clark, Pow Wow Director, \$6003.00 Cyndee Coultas, Senior Class Advisor, \$1,876.50 Cyndee Coultas, Senior Projects Coordinator, \$750.00 Dave Broxterman, Science Olympiad Advisor, \$750.00 Trista Emmons, Sophomore Class Advisor, \$1,125.50

Michelle Shafer, Student Government Advisor, \$3,753.00

Kendra Thomas, Spring Play, \$3,001.50

Melissa Burgess, Braves Leadership Team Gifted, \$2,700.00

Austin Sayre, Braves Leadership Team HS English, \$2,700.00

Casey Abrams, Braves Leadership Team Math, \$2,700.00

Kathryn Blankenship, Braves Leadership Team Science, \$2,700.00

Julie Mascaritolo, Braves Leadership Team Social Studies, \$2,700.00

Mark Atwood, Braves Leadership Team Language-Support, \$2,700.00

Lauren Richardson, Braves Leadership Team Technology, \$2,700.00

Andrea Thomas, Yearbook Advisor, \$25.00/hr up to 75 hours

Brittany Cannon, Equity Support Facilitator, \$1,500.00

Marcia Tuznik, Art Club, \$1,500.00

Jackie O'Brien, Makers Maniacs/Coding Club, \$750.00

Andrea Thomas, Kids Who Care, \$750.00 John Sommer, Science Club Advisor, \$1,500.00

Lauren Girdler, PS Yearbook Advisor, \$25.00/hr up to 75 hours

Kendra Thomas, Fall Play, \$3,753.00

Barb Danver, Equity Support Facilitator, \$1,500.00 Julie Ryan, Equity Support Facilitator, \$1,500.00

Alice Bohn, Chorus Advisor, \$3,753.00

Jen Bammerlin, Makers Maniacs/Coding Club, \$750.00

Denise Haney, Kids Who Care, \$750.00 Lucy Pavlick, Yoga Club, \$1.500.00

Retirements/Resignations

Jennifer Ratliff, Middle School Educational Aide, resignation effective August 12, 2021 Ann Powers, Educational Aide, retirement effective end of 2020-2021 school year Amy Estepp, Preschool Aide, resignation effective end of 2020-2021 school year Pam Lozano, HS Educational Aide, resignation effective end of 2020-2021 school year

Tuition Reimbursement

Bradley Brunswick, University of Dayton, \$2,740.00 Kelly Vaughan, University of Pacific, \$316.00

Roll call vote was as follows:

Mrs. Aichholz, aye Dr. Hooker, aye Mrs. Johnston, aye

Mrs. Lewis, aye Mrs. Singh, aye

<u>APPROVAL OF MINUTES</u> (082116) – Mrs. Aichholz moved, seconded by Mrs. Singh, to approve the minutes the June 22, 2021 regular meeting and the August 3, 2021 special meeting. Roll call vote was as follows:

Mrs. Aichholz, aye Dr. Hooker, aye Mrs. Johnston, aye

Mrs. Lewis, aye Mrs. Singh, aye

<u>APPROVAL OF FINANCIAL REPORTS</u> (082117) – Mrs. Aichholz moved, seconded by Mrs. Singh, to approve the financial reports as presented for the month ended July 31, 2021. Roll call vote was as follows:

Mrs. Aichholz, aye Dr. Hooker, aye Mrs. Johnston, aye

Mrs. Lewis, aye Mrs. Singh, aye

<u>APPROVAL OF THE REPORTS FOR FY2021 ANNUAL COMMERCIAL PAPER REPORTING REQUIREMENT</u>

(082118) - Mrs. Aichholz moved, seconded by Mrs. Singh, to approve the reports for FY2021 annual commercial paper reporting requirement. Roll call vote was as follows:

Mrs. Aichholz, aye Dr. Hooker, aye Mrs. Johnston, aye

Mrs. Lewis, aye Mrs. Singh, aye

<u>APPROVAL OF CONSTRUCTION CONTRACTS</u> (082119) – Mrs. Aichholz moved, seconded by Mrs. Singh, to approve the following construction contracts.

Ray Hamilton Company, Additional Moving Services, \$6,400.00 Cincinnati Bell, Relocation of Fiber from Middle to High School, \$41,000.00 The Hanover Insurance Company, Builder's Risk Insurance, \$129,500.00 Motz Engineering, Professional Commissioning Services, \$209,386.00 Construction Guaranteed Maximum Price (GMP) #2, Middle School Abatement & Demolition Package, \$1,004,288.80

Roll call vote was as follows:

Mrs. Aichholz, aye Dr. Hooker, aye Mrs. Johnston, aye

Mrs. Lewis, aye Mrs. Singh, aye

<u>APPROVAL OF NEW CONTRACTS</u> (082120) – Mrs. Aichholz moved, seconded by Mrs. Singh, to approve the following new contracts.

Cincinnati Center for Autism, one student, \$63,000.00

Five Seasons Family Sports Club, Swim Team Pool Usage, \$15,000.00/year

The Children's Home, Upper and Lower School Educational Program for one student, \$184.00/enrolled day The Motz Group, Replacement of the Multi-purpose Synthetic Turf Field - Tomahawk Stadium, accept base bid through United Purchasing Cooperative, of \$418,495.00

Cincinnati Children's Hospital, Private Duty Nursing Services for two students, \$71.44/hr - RN or \$65.84/hr - LPN, per student

Griffin Sports Equipment, Scoreboard for Tomahawk Stadium, of \$144,530.00

Roll call vote was as follows:

Mrs. Aichholz, aye Dr. Hooker, aye Mrs. Johnston, aye

Mrs. Lewis, aye Mrs. Singh, aye

<u>APPROVAL OF CHANGE FUNDS</u> (082121) - Mrs. Aichholz moved, seconded by Mrs. Singh, to provide a change fund for the Athletic Department in the amount of \$2,500.00 and to the cafeteria in the amount of \$200.00 as well as change funds needed on a temporary basis throughout the school year.

Roll call vote was as follows:

Mrs. Aichholz, aye Dr. Hooker, aye Mrs. Johnston, aye

Mrs. Lewis, aye Mrs. Singh, aye

<u>APPROVAL OF FY2021 PERMANENT APPROPRIATIONS</u> (082122) - Mrs. Johnston moved, seconded by Mrs. Singh to adopt the following resolution:

Be it resolved by the Board of Education of the Indian Hill Exempted Village School District, Hamilton County, Ohio, that to provide for the current expenses and other expenditures of said Board of Education during the Fiscal Year, ending June 30th, 2022, the following sums be and the same are hereby set and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows, viz:

General Fund – 001	37,500,000.00
Debt Service Fund – 002	4,250,000.00
Construction – 004	35,535,000.00
Food Service – 006	800,000.00
Special Trust Fund – 007	6,000.00
Public School Support Fund – 018	20,000.00
District Agency – 022	20,000.00
Severance – 035	175,000.00
Student Managed Activity Fund – 200	200,000.00
Athletic Fund – 300	600,000.00
Auxiliary Fund – 401	666,000.00
Network Connectivity – 451	7,200.00
Student Wellness & Success – 467	250,000.00
Safety Grant – 499	10,000.00
ESSER – 507	1,000,000.00
Title VI-B, IDEA	600,000.00
Title III, Immigrant – 551	10,500.00
Title I-A, Improving Basic Programs – 572	145,000.00
Title IV-A, Student Support & Academic Enrichment - 599	10,500.00
Title VI-B, Preschool - 587	4,000.00
Title II-A, Teacher Quality- 590	45,000.00
m . 1 m	04.054.000.00
Total Permanent Appropriation – Fiscal Year 2021	81,854,200.00

Roll call vote was as follows:

Mrs. Aichholz, aye Dr. Hooker, aye Mrs. Johnston, aye

Mrs. Lewis, aye Mrs. Singh, aye

<u>RESOLUTION TO PURCHASE SCHOOL BUSES</u> (082123) - Mrs. Johnston moved, seconded by Mrs. Singh to adopt the following resolution:

A RESOLUTION TO PURCHASE SCHOOL BUSES USING THE SOUTHWESTERN OHIO EDUCATIONAL PURCHASING COUNCIL FOR THE BIDDING PROCESS

WHEREAS the Indian Hill Board of Education wishes to advertise and receive bids for the purchase of one or more school buses

Therefore, be it resolved the Indian Hill Board of Education wishes to participate and authorize the Southwestern Ohio Educational Purchasing Council to advertise and receive bids on said Boards' behalf as per the specifications submitted for the cooperative purchase of three school buses

<u>NEOLA POLICY UPDATES – SECOND READING</u> (082124) – - Mrs. Aichholz moved, seconded by Mrs. Singh, to adopt the following policy as read:

5330.03 - Procurement and Use of Asthma Inhalers in Emergency Situations

Roll call vote was as follows:

Mrs. Aichholz, aye

Dr. Hooker, aye

Mrs. Johnston, aye

Mrs. Lewis, aye

Mrs. Singh, aye

<u>ADJOURNMENT</u> (082125) – Mrs. Aichholz moved, seconded by Mrs. Johnston, to adjourn the Regular Meeting of the Indian Hill Board of Education at 7:42 p.m. Roll call vote was as follows:

Mrs. Aichholz, aye

Dr. Hooker, aye

Mrs. Johnston, aye

Mrs. Lewis, aye

Mrs. Singh, aye

Board President

Treasurer